Carol Spitz Dec. 20 – 23, 2010

Religion Plans

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| **Mon** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Recognizes that the Old Testament prophets proclaimed redemption, purification and salvation according to God’s plan  Prays the psalms as personal and communal prayer | Student reading from Matthew  6S – Review students’ knowledge of David  Read p. 117  Read Matthew, chapter 1 the genealogy of Jesus. Remind students that Jesus’ ancestor was King David  Psalm 23 and John 10:1-16  Discuss the ways Jesus acts as a shepherd to us.  Explain the term “Servant Leader”  6Q – Repeat Friday’s plan – p, 116 and story of Saul  Show them the pictures of David’s ruins | Observation of students’ answers to my questions about the reading  Students’ responses |
| **Tues.** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Prays the psalms as personal and communal prayer | Student reading from Matthew  6S –Ask students to scam the book of psalms to find familiar ones and share them with the class. #42,32,22,18  - Read p. 118 – Christ, the King’  Pray the Beatitudes antiphonally. Describe the type of kingly qualities Jesus had.  In a small group decide on a symbol that identifies the type of king Jesus was. The class will use these symbols on a large flag for Christ as king. | Students’ responses |
| **Wed.** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Knows that the Old Testament covenants find their culmination in Christ | Student reading from Matthew  Work on class flag | Observation of students’ answers to my questions about the reading  Student test answers |
| **Thurs.** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Recognizes that the Old Testament prophets proclaimed redemption, purification and salvation according to God’s plan | Student reading from Matthew  Finish flag. Use remainder of period for class Christmas party | Observation of students’ answers to my questions about the reading  Students’ responses |
| **Fri.** | **Goal** | **Input** | **Assessment** |
|  | No class |  |  |